

Pear Tree School Reading List 2026

"This is not an exhaustive list of policies. Those that may compromise the confidentiality and security of our students are behind our secure log in section."

Pear Tree School Policies and Prospectus

<https://peartreeprojects.co.uk/wp-content/uploads/School-Policies-and-Prospectus-2025-2026-Rev.6.pdf>

Pear Tree School Curriculum

<https://peartreeprojects.co.uk/wp-content/uploads/Pear-Tree-School-Curriculum-2025-2026.pdf>

School Development Plan

<https://peartreeprojects.co.uk/wp-content/uploads/School-Development-Plan-2025-2026.pdf>

In Search of Utopia

<https://peartreeprojects.co.uk/wp-content/uploads/Utopia-20032025.pdf>

Three Silver Bullets

<https://peartreeprojects.co.uk/wp-content/uploads/Three-Silver-Bullets-28112025.pdf>

Helping Children Learn Values Through Activities

<https://peartreeprojects.co.uk/wp-content/uploads/Helping-children-learn-values-through-activities.pdf>

Personal Holistic Competence Assessments Assessing Soft Skills and Values

<https://peartreeprojects.co.uk/wp-content/uploads/Personal-Holistic-Competence-Assessments-9.pdf>

Specific Activity Risk Assessments and The Value of these activities to The Pear Tree Curriculum.

<https://peartreeprojects.co.uk/wp-content/uploads/Specific-Activity-Risk-Assessments-and-the-Value-of-these-Activities-to-the-Pear-Tree-Curriculum-2025-2026-Rev.3.pdf>

Using Machinery in an Educational Context, Guidance, Risk Assessments and Over Arching Lesson Plan

<https://peartreeprojects.co.uk/wp-content/uploads/Using-Machinery-in-an-Educational-Context-Rev.3-2026.pdf>

Managing challenging behaviour at home and school

<https://peartreeprojects.co.uk/wp-content/uploads/Managing-challenging-behaviour-at-home-and-school.-Fifth-edition-2026.pdf>

The Value of Practical Subjects, Routine Tasks and Outdoor Education within an Educational Programme (Rev.8)

<https://peartreeprojects.co.uk/wp-content/uploads/The-Value-of-Practical-Subjects-Routine-Tasks-and-Outdoor-Education-within-an-Educational-Programme-Rev.8.pdf>

