



## Pear Tree Model on one page

All Children in all contexts.

PACE model is appropriate in its original intended form. PACE stands for

- Playfulness, being child centred in approach and understanding of age and ability.
- Acceptance, being acceptant of who they are but still able to provide appropriate boundaries.
- Curiosity, being able to encourage a child's need to be curious of the world around them and as an adult being curious about them and their lives.
- Empathy, being able to be empathic to the child, understand their feelings and emotions and being able to promote empathy within the child to others.

The above is a general foundation relevant to all children in all contexts, including children at Pear Tree.

Looking after children in Pear Tree we also have to be more specific and more understanding of a more complex context. The Pear Tree model has three areas - Intent, Implementation, Impact.

Intent.

- 'Environment', being able to recognise how children are vulnerable to their environment in both negative and positive ways. The need within the Pear Tree population to provide therapeutic environment.
- 'Values', to promote an alternative set of values to their previously abusive contexts. Values are present in everything we do. They are learned by adults living those positive values as good examples. Our corporate values are Courage, Integrity, Responsibility, Respect, Kindness.
- 'Activities', or to be more specific, experiences. To help children learn through positive experiences and an active life in both education and at home.

Implementation.

- 'Protect' - the need to protect the children in our care, from their past lives, their current situation and themselves.
- 'Engage' - to work with the child to be part of their care and education.
- 'Occupy' - to provide meaningful positive experiences to compensate and override earlier negative experiences.
- 'Relate' - as a result of the above develop, positive therapeutic relationships.
- 'Influence' - as a result of the above have a positive effect through a meaningful relationship.

Impact.

- 'Inspire' - we want our children to be inspired to engage in their new lives, as a result they will be -
- 'Motivated' to want to learn more and as a result -
- 'Educate' - they will want to engage in their education which as a result -
- 'Train' - we will be able to train them to be able to function in their meaningful day time occupation whenever possible a working environment.
- 'Employ' - we know the importance of engaging in an economic society to their future success and happiness and as such we hope our children will leave our care with the skill required to be able to be employed.

## PEAR TREE MODEL IN ONE PARAGRAPH.

- Leadership, is getting someone to do what they wouldn't naturally want to do! (Source - British Military.) This means all adults are leaders as leadership is needed at every stage, from waking up, getting ready for the day, engaging in the day to brushing teeth and going to bed on time.
- Values, BE BRAVE, BE KIND! Staff and children. (source Christine Sketchley EP.)
- Curriculum. The four Cs. 1/ Critical Thinking, analytical problem solving. - 2/Communication, being able to communicate effectively with others in a variety of ways, verbally, written and in numbers. 3/ Collaboration, being able to work with others as part of a team. 4/ Creativity, being able to think independently and express thoughts and feelings through the arts. (source, Professor Yuval Noah Harari 21 lessons for the 21st Century.)