



Review of Key Performance Indicators for children  
placed and discharged up to 1<sup>st</sup> December 2005

## Introduction

In January 2005 whilst undertaking internal training course on the Recovery and Intervention Plan a newly recruited and somewhat sceptical member of staff asked the question ‘ how do we know that our intervention had helped the young people in our care?’ with particular reference to once they have left. My yardstick at the time had always been that it was our priority to provide these young people with a childhood that up to now had been denied from them, in an attempt to correct mistakes and right wrongs. The measure of this could only be the amount of opportunities we created for young people and how hard we had tried to create them, acknowledging that once young people leave care and in many cases return home it is very difficult to evaluate what benefits have been retained.

This comment did however cause me to ponder and try to think how we could measure the work that we undertake here, as other industries have become more familiar with. Certain aspects cannot be measured, quality of relationships, the kind of nurturing that is received over along period of time, the enjoyment of activities and the wide range of activities that someone may partake in or have the opportunity to experience.

There are also things that could be measured that have in time been added to our Referral Procedure and may provide us with statistics in the future but we are unable to answer at the moment without much more lengthy research and perhaps the end result would be inaccurate because of the absence of full information, and this question quite simply being the number of placements young people have had prior to coming into Pear Tree, which in the majority of circumstances are many. Some of the young people currently in our care have experienced up to 15 placements, Pear Tree being the last providing the opportunity for stabilisation and then progressive, constructive work.

This brings us on to perhaps one of the most important points when considering the information you are about to look at. This information is based on the young people that have left our care by 1<sup>st</sup> December 2005 and does not include the current population. A number of these children have been with us for five or six years and whose details would add to the strength of evidence seen within.

So what can we measure and what are the priorities?

Perhaps we should start with what is or what is not a successful placement. These fall into a number of categories, successful placements being those placements that have lived the full duration of the intended period of time the young people were meant to be with us and left in a positive way building on success.

Unsuccessful placements can be divided into two categories. Generally speaking the young people who for whatever reason we have had to negotiate with Local Authorities to find alternative provision because our view or in many cases a general consensus view was that we were unable to meet the needs of these young people, not because we were inadequate in any way but the type of provision with its focus on normalisation and achieving a normal developmental pathway simply was not an achievable target. The other category is those young people who for whatever reason have simply failed to return from home and it is this small number that in most other organisations would be called an unsuccessful placement or a break down.

Then other key performance indicators need to be considered:

Was the young persons level of supervision able to reduce over a period of time?

Did the young person engage with work that we were offering such as Education and training etc?

Did they move on to outside facilities independent of Pear Tree?

The yardsticks are there to be seen and you may find an interesting trip down memory lane particularly for those who have been here a long time. In respect of considering the evidence gathered a great deal of which has been collected from peoples memories although evidence on the files should be there to back up the assessments and conclusions.

I hope that this document provides an interesting tool and its intention is to be thought provoking and stimulus for future discussion but also a way of perhaps putting our work into some kind of context and measuring our overall performance, between 1990 – 2005.

**David Bartlett**  
Managing Director

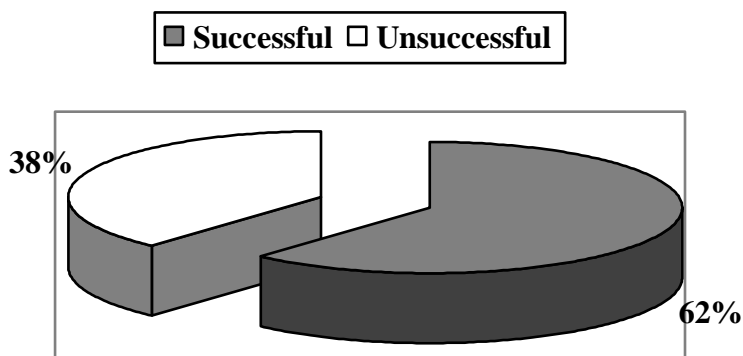
9<sup>th</sup> December 2005

**Statistics of children/young people looked after and discharged by 1<sup>st</sup> December 2005**

Number of Children/Young People looked after.....	39
Average length of stay (months).....	33.7
Number of Children/Young People whose placement were successful .....	24
Number of Children/Young People whose placement were unsuccessful .....	15

(Out of which twelve moved on in a planned way, four failed to return from home)

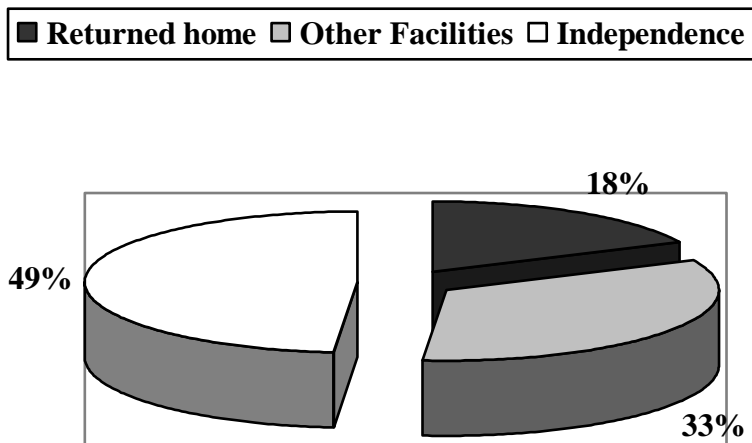
**Statistics of Children/Young people moved on**



**Statistics of successful placements**

Number of Children/Young People returned home.....	6
Number of Children/Young People to other facilities.....	12
Number of Children/Young People to independence.....	15

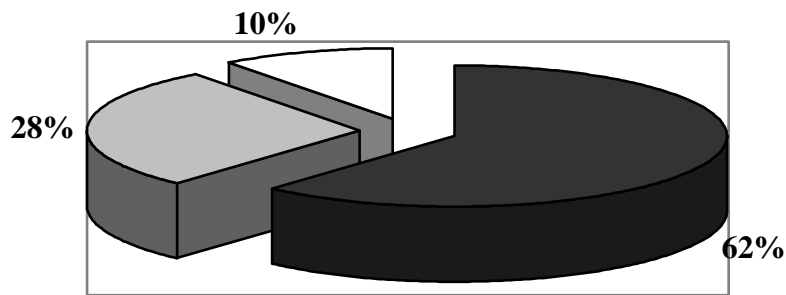
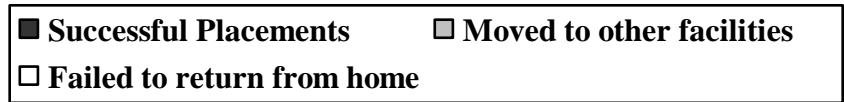
**Breakdown of Successful Placements**



***Breakdown of Unsuccessful placements***

Number of Children/Young People who left in a planned way with negotiated discharge to other facilities .....	11
Number of Children/Young People who failed to return from home.....	4

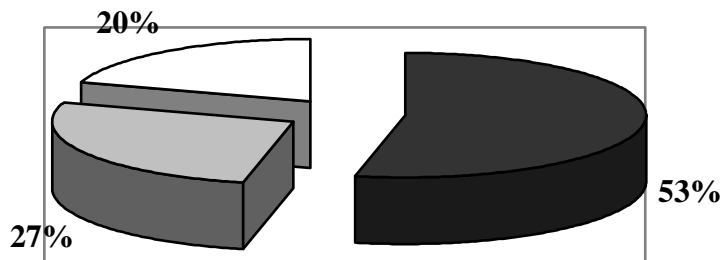
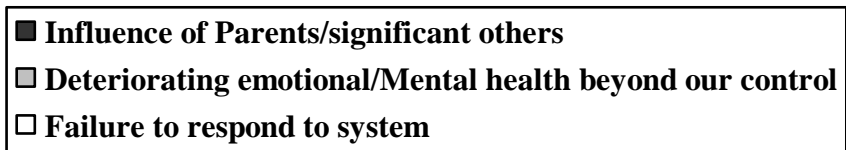
**Statistics of Unsuccessful Placements**



***Influencing factors of Unsuccessful placements***

Reason for unsuccessful placement was influence of parents or significant others.....	8
Reason for unsuccessful placement was deteriorating emotional or mental health beyond our control.....	4
Reason for unsuccessful placement was failure to respond to system.....	3

**Influencing factors for unsuccessful placements**



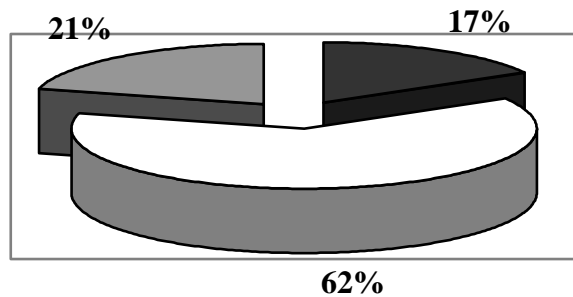
## Statistics for successful placements

### *Supervision*

Number of Children/Young People who's supervision level dropped.....	24
Number of Children/Young People who's supervision level dropped from high to medium	4
Number of Children/Young People who's supervision level dropped from high to low...	15
Number of Children/Young People who's supervision level stayed the same .....	5

### Level of Supervision for successful placemens

From High to Medium 
  From High to Low 
  Stayed the Same

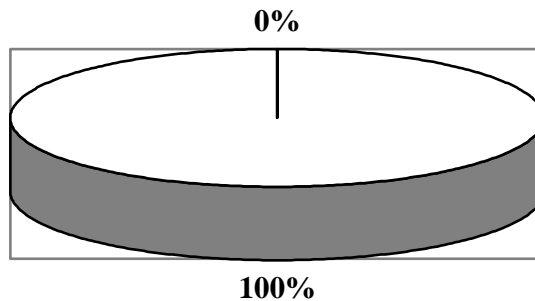


### *Education*

Number of Children/Young People who engaged in education/work experience organised by Pear Tree.....	24
Number of Children/Young People who did not engaged in education/work experience organised by Pear Tree.....	0

### Statistics of Children/Young people who engaged in education/work experience organised by Pear Tree

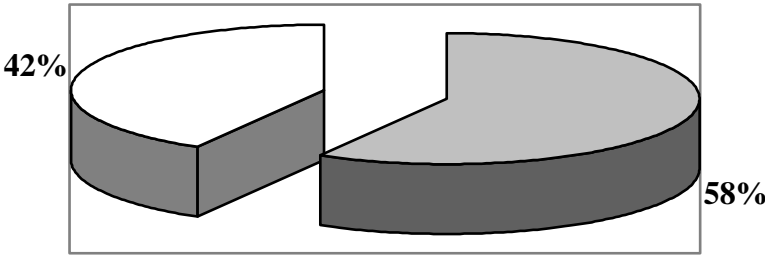
Engaged 
  Did not engage



Number of Children/Young People whilst at Pear Tree attended College/Work/School independent of Pear Tree.....	14
Number of Children/Young People whilst at Pear Tree did not attended College/Work/School independent of Pear Tree.....	10

**Statistics of Children/young people who attended independent school/college/work**

Engaged  
  Did not engage



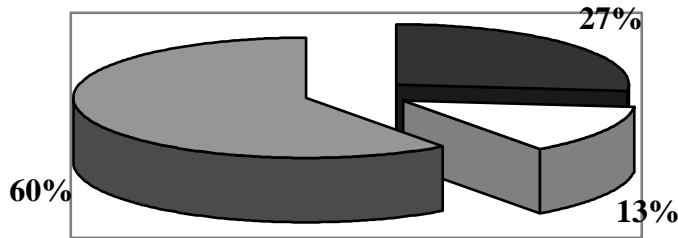
## Statistics for unsuccessful placements

### *Supervision*

Number of Children/Young People who's supervision level dropped from high to medium.....	4
Number of Children/Young People who's supervision level dropped from high to low.....	2
Number of Children/Young People who's supervision level stayed the same .....	9

### Level of Supervision for unsuccessful placements

From High to Medium 
  From High to Low 
  Stayed the Same

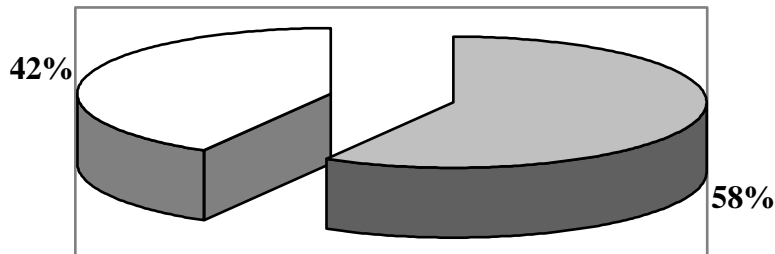


### *Education*

Number of Children/Young People who engaged in education/work experience organised by Pear Tree.....	9
Number of Children/Young People who did not engaged in education/work experience organised by Pear Tree.....	6

### Statistics of Children/young people who attended independant school/college/work

Engaged 
  Did not engage

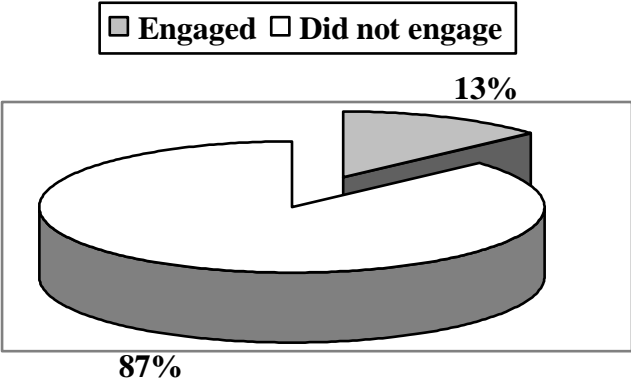




Number of Children/Young People whilst at Pear Tree attended College/Work/School independent of Pear Tree..... 2

Number of Children/Young People whilst at Pear Tree did not attended College/Work/School independent of Pear Tree..... 13

**Statistics of Children/young people who attended independent school/college/work**

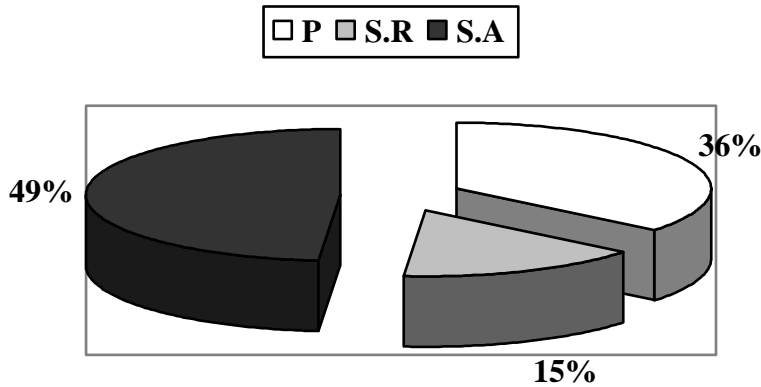


# Profiles of previous Children/Young People at Pear Tree Total Population

## *Total Population*

Number of Children/Young People who were perpetrators (P).....	14
Number of Children/Young People who were sexually reactive(SR).....	6
Number of Children/Young People who were survivors of abuse(SA).....	19

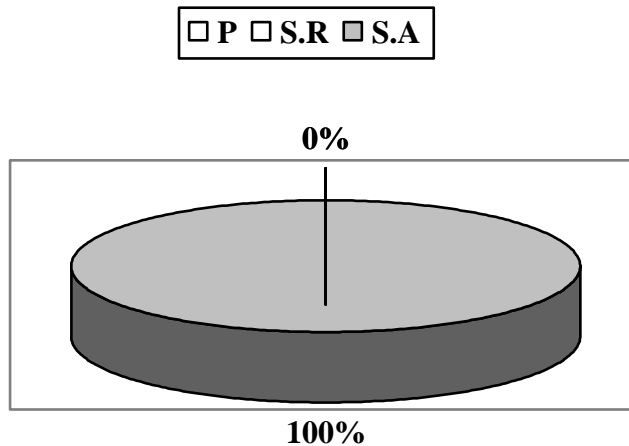
### Profile of total population of previous residents



## *Total Female Population*

Number of Children/Young People who were perpetrators.....	0
Number of Children/Young People who were sexually reactive.....	0
Number of Children/Young People who were survivors of abuse.....	13

### Profile of total population of previous residents



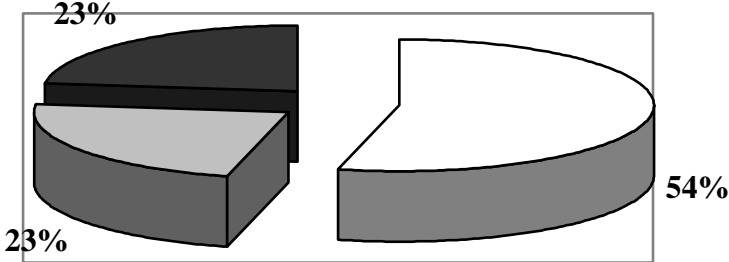
**Total Male Population**

Number of Children/Young People who were perpetrators..... 14

Number of Children/Young People who were sexually reactive..... 6

Number of Children/Young People who were survivors of abuse..... 6

**Profile of total population of previous residents**

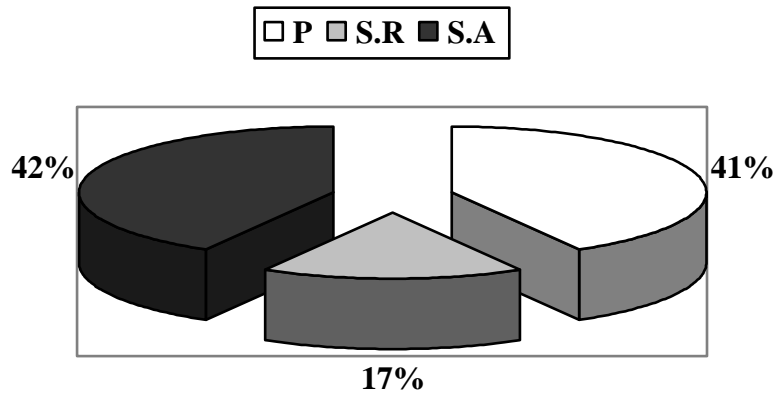


## Profiles of previous Children/Young People at Pear Tree Successful Placements

### *Successful placements*

Number of Children/Young People who were perpetrators.....	10
Number of Children/Young People who were sexually reactive.....	4
Number of Children/Young People who were survivors of abuse.....	10

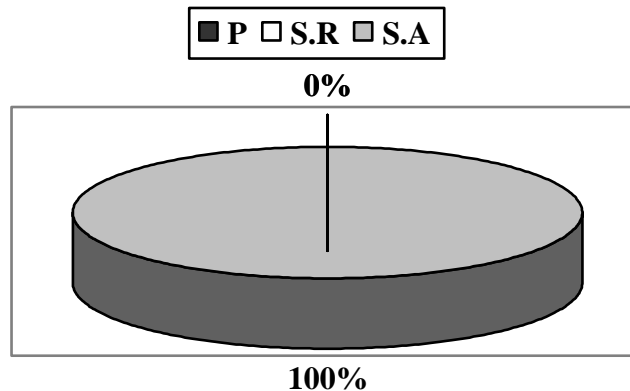
### Profile of successful placements



### *Successful Females*

Number of Children/Young People who were perpetrators.....	0
Number of Children/Young People who were sexually reactive.....	0
Number of Children/Young People who were survivors of abuse.....	6

### Profile of successful placements



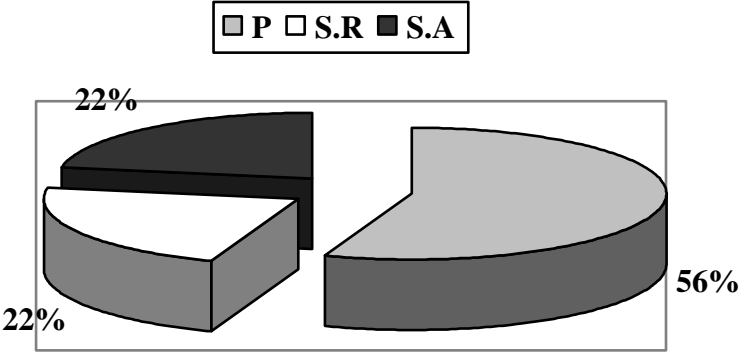
**Successful Males**

Number of Children/Young People who were perpetrators..... 10

Number of Children/Young People who were sexually reactive..... 4

Number of Children/Young People who were survivors of abuse..... 4

**Profile of successful placements**

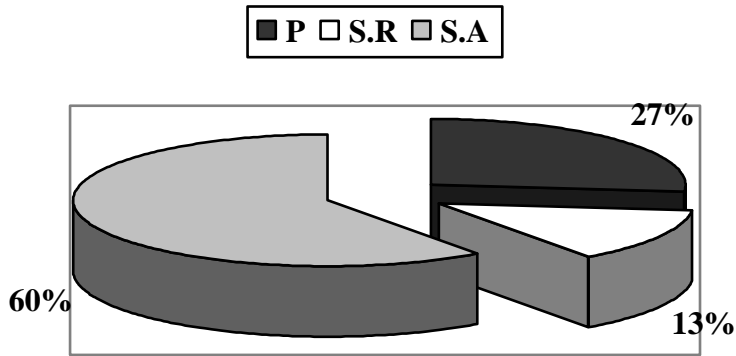


# Profiles of previous Children/Young People at Pear Tree Unsuccessful Placements

## *Unsuccessful Placements*

Number of Children/Young People who were perpetrators.....	4
Number of Children/Young People who were sexually reactive.....	2
Number of Children/Young People who were survivors of abuse.....	9

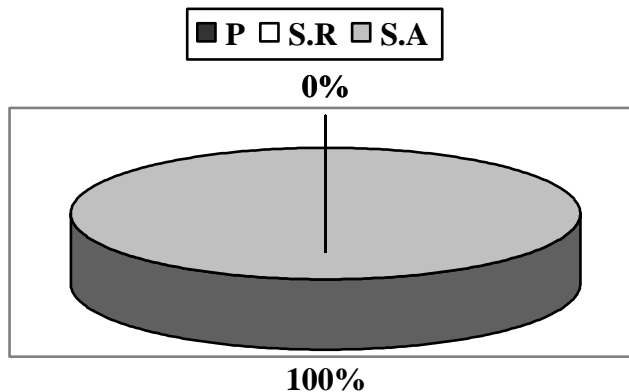
### Profile of total population of previous residents



## *Unsuccessful Females*

Number of Children/Young People who were perpetrators.....	0
Number of Children/Young People who were sexually reactive.....	0
Number of Children/Young People who were survivors of abuse.....	7

### Profile of total population of previous residents



***Unsuccessful Males***

Number of Children/Young People who were perpetrators..... 4

Number of Children/Young People who were sexually reactive..... 2

Number of Children/Young People who were survivors of abuse..... 2

**Profile of total population of previous residents**

