

Initial Assessment of Education

Name of responsible person:	Date completed:
Name of pupil:	D.O.B.:

Has the young person regularly attended school?	Yes	No	
How good is their attendance?	Good	Average	Poor
Does the young person have a statement of SEN?	Yes	No	
If so; when is the next review date?			
Can you provide a copy of the statement of SEN?	Yes	No	
Does the young person have a current PEP on file?	Yes	No	
If so; when is the next review date?			
Can you provide a copy of the PEP?	Yes	No	

Current level of SEN	Statement	SA	SA+
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Current NC levels	CATS Assessment Results
Maths	
English	
Science	

Basic educational abilities			
Can recognise numbers		Can recognise letters of the alphabet	
Can sequence numbers from 1 to 10		Can sequence letters of the alphabet	
Can sequence numbers up to 20		Can spell simple words (cat, dog, hat)	
Can sequence numbers up to 100		Can spell intermediate words (horse)	
Can add single digit numbers		Can spell difficult words (elephant, friend)	
Can add two digit numbers		Can correctly use capital letters	
Can subtract single digit numbers		Can correctly use full stops	
Can subtract double digit numbers		Can correctly use commas	
Can multiply single digit numbers		Can structure sentences	
Can multiply double digit numbers		Can write lucidly and descriptively	
Can perform simple division		Can read basic words	
Can count money		Can read basic sentences	
Can calculate change from money		Can read intermediate sentences	
Can tell the time (digital, 12 hour)		Can understand written information	
Can tell the time (analogue, 12 hour)		Can extract information from written text	
Can tell the time (24 hour)		Can write a standard letter	
Understands basic units of measurement		Can write a standard email	
Understands basic area and volume		Can fill in simple forms	

**Referral Procedure
Part 6**

Risks and general issues in an educational environment

Is the young person moving forwards with their education?	Yes	No
Does the young person have a history of absconding from school?	Yes	No
Does the young person have a history of assault on staff?	Yes	No
Does the young person have a history of assault on peers?	Yes	No
Does the young person pose a risk with sharp objects?	Yes	No
Does the young person have any history of stealing?	Yes	No
Any other issues?		

Current PEP Targets

Any other relevant comments or information

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