The Full Picture: A. The Referral Procedure

Initial marginal gains assessment for children/young people who are going to live at Pear Tree

Pear Tree has an established system to help children and young people by taking a 'marginal gains' approach to issues. This is where we break each element of a child's life down into small sections and work on them all over a period of time. It would be helpful if you would complete the below assessment to give us a starting point. Please do not worry if you don't know the answer, just leave it blank which will indicate to us this information is not known at the time of admission.

Name		Name Local Authority	
Person with Parental Responsibility			
Description of child/young person			
Eyes		Hair	
Height		Weight	
Distinguishing features			
Cultural/Ethnic considerations			
Is the child/young person on the Child Protection Register? If yes, please state category.	Yes		No
Date registered			
Has the child/young person been on the Child Protection Register at any time? If yes please give dates and brief explanation	Yes		No
Mother		Partner	
Address			
Telephone number			
Father		Partner	
Address			
Telephone number			

Siblings	Age	Contact Details

Other relevant persons		
Name	Relationship	Contact Details

Medical Information			
Current GP		Tel. No.	
Address			
School Nurse		Tel. No.	
Address			
Dentist		Tel. No.	
Address			
Opticians		Tel. No.	
Address			

Any specialist medical involvement? If yes, please state.	Yes		No	
Any disabilities/allergies? If yes, please state.	Yes		No	
Any current medical treatment? If yes, please state.	Yes		No	

Placement Details			
Name of Social Worker			
Telephone Numbers			
Email Address			
Address			
Team Manager Name			
Telephone Numbers			
Email Address			
Other Professionals Involved			
Current Placement			
Name of carer/key worker			
Address			
Telephone number		Date placed	
Previous placements, with dates (if applicable) including current placement, Name/Address			
Please detail any matters which are outstanding at time of application			

Home area postcode		Identifier				
Age at admission		Gender	Male		Female	
Legal Status		Care Order	Yes		No	

Health	Yes	No
Is the young person normally well?		
Has the young person any issues regarding:		
Hearing		
Vision		
Dental		
Weight		
Height		
Does the young person have a regular sleep pattern?		
Does the young person suffer from enuresis?		
Does the young person suffer from encapresis?		
Have there been any accidents in the last six months requiring medical attention?		
If yes, please state		
Does the young person have a good healthy diet?		
Does the young person have any medication to help manage their behaviour?		
Comments regarding any of the above.		

Emotional and behavioural development	Yes	No
Is the young person a victim of bullying/cyber bullying?		
Does challenging behaviour affect the safety of the young person or others?		
Does the young person bully/cyber bully other young people?		
Is the young person able to control emotions?		
Does the young person know how to seek appropriate help if they need it?		
Is the young person able to talk about their feelings with a trusted adult?		
Does the young person respond to emotional warmth from carers?		
Does the young person have a good relationship with carers?		
Does the young person display temper tantrums and emotional outbursts?		
Is there a pre-occupation with violence?		
Is the young person's general emotional presentation an issue for further work?		
Is the young person able to share and take turns?		
Are there any self-harm issues?		
If yes, please state.		
Does the child/young person present as vulnerable?		
Comments regarding any of the above.		

Identity	Yes	No
Is the young person able to stand up for themselves appropriately?		
Is the young person developing a sense of their own culture?		
Does the young person have an understanding of people from different cultures and backgrounds?		
Is the young person respectful of other people's cultures and backgrounds?		
Does the young person understand the dangers of extremist views in their varying different forms?		
Does the young person take pride in achievements?		
Does the young person know how to stay safe online?		
Does the young person demonstrate that they keep themselves safe online?		
Is the young person self-confident?		
Does the young person take pride in their appearance?		
Does the young person have good self esteem?		
Comments regarding any of the above.		

Family and Social Relationships	Yes	No
Is the young person able to identify important relatives?		
Is the young person's sexual knowledge and behaviour appropriate?		
Has the young person received appropriate sex education?		
Does the young person display ability or desire to care for others? (Empathy)		
Does the young person know the age of consent for a sexual relationship?		
Does the young person know how this may vary depending on vulnerability and responsibility?		
Has the young person any special friend/s outside of their home?		
Is the young person appropriate around animals?		
Are relationships with siblings, family, and peers appropriate?		
Are relationships with staff appropriate?		
Does the young person appear to be building trusting relationships with anyone?		
Are relationships with peers at appropriate?		
Are current contact arrangements appropriate?		
Are current contact arrangements successful?		
Are there any difficulties during contact visits?		
Is the young person relaxed during their contact visits?		
Is there evidence of attachment?		
Comments regarding any of the above.		

Social Presentation	Yes	No
Is the young person able to relate differently and appropriately to different adults?		
Is the young person able to engage appropriately with peers outside of their home?		
Is the young person self confident and appropriately open with adults?		
Is the young person able to engage appropriately with peers?		
Does the young person demonstrate self-awareness?		
Does the young person demonstrate awareness of others?		
Is the young person's language and behaviour at home and in public appropriate?		
Does the young person value appropriate adult attention?		
Is the young person over friendly with strangers?		
Does the young person have good manners at home?		
Does the young person have good manners in public?		
Does the young person have good social presentation?		
Comments regarding any of the above.		

Self Care	Yes	No
Is the young person able to attend to their own personal hygiene, i.e. bathe, clean teeth, brush hair, etc?		
Does the young person have a realistic sense of personal danger?		
Is the young person able to help with or prepare meals?		
Comments regarding any of the above.		

Recreation	Yes	No
Does the young person engage in recreational activities willingly without prompting?		
Does the young person engage in recreational activities independently?		
Comments regarding any of the above.		

Education			Yes	No
Does the young person have meaningful daytime activities?				
Does the young person attend:		Mainstream School		
		Specialist School		
		College / Further education		
Has the young person a good level of attendance?				
Can the young person get themselves up and ready on time in the morning?				
Does the young person leave the home properly equipped for the day?				
Does the young person positively engage in their daytime occupation?				
Is the young person making progress?				
Does the young person have a positive relationship with teachers/instructors?				
Is the young person receiving appropriate careers advice?				
Comments regarding any of the above.				

Making a Positive Contribution	Yes	No
Does the young person engage in decision making about their care?		
Does the young person engage in decision making about their activities?		
Does the young person look after their bedroom properly?		
Does the young person look after their laundry and clothes?		
Does the young person help with household chores?		
Does the young person help with making or preparing meals?		
Does the young person demonstrate that they care for others in the home?		
Does the young person demonstrate that they care for others in the community?		
Comments regarding any of the above.		

Achieving Economical Well-being	Yes	No
Is the young person willing to learn and improve?		
Is the young person being self organised?		
Is the young person being self motivated?		
Is the young person able to be punctual?		
Is the young person able to meet deadlines?		
Is the young person able to demonstrate responsibility?		
Is the young person able to demonstrate reliability?		
Is the young person working positively towards an agreed plan?		
Can the young person communicate effectively with different people?		
Is the young person working towards independence?		
Is the young person honest?		
Is the young person able to work with other agencies?		
Comments regarding any of the above.		

Additional Information			
I have been provided with copies of Pear Tree's policies and procedures and agree with the ethos of the organisation, as explained verbally and in documentation. I am satisfied that the placement appears to meet the needs of the child/young person I wish to place.			
Social Worker Signature		Date	