The Full Picture: A. The Referral Procedure

Assessment of Child/Young Person

Name of Child		D.O.B./Age	
Current Address			
Type of placement			

Assessment of Establishment	Very Good	Good	Satis factory	Poor	Very Poor
Quality of environment					
Awareness of carers regarding child's/young person's needs					
Ability to promote healthy values					
Ability to provide activities (structured)					
Ability to provide activities (unstructured)					
Child's presentation on first meeting	Very Good	Good	Satis factory	Poor	Very Poor
How was the child/young person dressed?					

Did the child/young person make eye contact immediately?					Yes		No	
Did the child/young person greet you appropriately?					Yes		No	
Was the child/young person pleased to see you?					Yes		No	
If no, was the child/young person:				Hostile		Scared		
Rude/Impolite		Uninterested		Obnoxious		Anxious		
Was the child/young person forthcoming about themselves?					Yes		No	
If no, was this due to being:						Scared		
Anxious		Shy		Rude		Uninterested		
If yes, was this:				Appropriate		Inappropriate		

Notes

About your life now
Personal Information - To be completed with the young person

Favourite activities
Food liked
Food disliked
Special diet
Favourite TV programme
Other likes/dislikes

Enjoying and achieving	Yes	No
98. Do they engage in recreational activities willingly without prompting?		
99. Do they engage in recreational activities independently?		
Comments box. This box is to discuss issues identified or progress made.		
The ability to engage in recreational activities indicates their developing skill set.		

	General Knowledge	Yes	No
100.	Do they have age appropriate numerical skills?		
101.	Do they know their times tables up to 12?		
102.	Do they have age appropriate literacy skills?		
103.	Can they write their name and address?		
104.	Do they read for an hour a week?		
105.	Do they know the countries that make up the United Kingdom and their capital cities?		
106.	Can they identify 6 flags of the world?		
107.	Can they identify the 7 continents of the world?		
108.	Can they read a basic map?		
109.	Can they recall any significant dates prior to 1900?		
110.	Can they recall any significant dates between 1900 and 1999?		
111.	Can they recall any significant dates after 2000?		
112.	Do they know their left from right?		
113.	Can they swim 25 metres or more?		
114.	Have they passed a cycling proficiency test?		
115.	Do they know how to cross the road safely?		
116.	Can they read a bus / train timetable?		
117.	Do they have basic IT skills?		
118.	Do they know the importance of regulating screen time?		
119.	Can they self regulate screen time?		
120.	Can they identify colours correctly?		
121.	Can they use a calendar?		
122.	Can they tell digital and analogue time?		
123.	Do they know who the current Prime Minister is?		
124.	Do they know where the Prime Minister resides?		
125.	Do they know who is the Head of State?		
126.	Do they know where the Head of State resides?		
127.	Do they show an awareness of current affairs?		
128.	Do they pursue appropriate areas of interest independently?		
129.	Do they understand that laws are in place to protect everyone?		
130.	Do they respect the law?		

Education, Training and Employment	Yes	No
131. Are they in education / training or employment? Does the young person attend: Mainstream School, Special School, Other Specialist School or College / Further education, Independent training/ Work / Employment		
132. Do they attend willingly and regularly?		
133. Can they get themselves up and ready on time in the morning?		
134. Do they leave the home properly equipped for the day?		
135. Do they positively engage in their daytime occupation?		
136. Are they making progress?		
137. Do they have a positive relationship with teachers / instructors / employers?		
138. Are they receiving appropriate careers advice?		
139. Do they listen to instructions?		
140. Do they follow instructions?		
141. Can they be part of a team?		
142. Can they work independently?		
143. Can they have a positive influence on others and lead by example?		
Comments box. This box is to discuss issues identified or progress made.		
Issues in this section give an indication as to the child or young person's ability to function in education or employment. Issues identified in this section indicate difficulties that may impact on their ability to make progress and personal development.		

About School

Do you go to school?		Yes		No	
What is the name of your school?					
What is the name of the last school you attended?					
Do you like school?		Yes		No	
Activities					
How did the child/young person respond when discussing the following.	Very Good	Good	Satis factory	Poor	Very Poor
Arts and crafts					
Outdoor pursuits					
Sports and games					
Swimming					
Cookery					
Environmental work					
Woodwork					
Animals					
Music					
Maths					
English					
Formal schoolwork, generally					
Life at Pear Tree in detail					
How did the child/young person respond when discussing the following.	Very Good	Good	Satis factory	Poor	Very Poor
Living in the kind of environment described					
Keeping their home in good order					
Values and expectations					
How did the child/young person respond when discussing the following.	Very Good	Good	Satis factory	Poor	Very Poor
Good table manners					
Keeping clean and healthy / good hygiene					
Eating good balanced diets					
Dressing appropriately and having appropriate presentations					
Good manners					
Good behaviour					
Firm boundaries					
How did the child/young person respond when discussing the following.	Very Good	Good	Satis factory	Poor	Very Poor
Difficulties / vulnerabilities					
Behavioural problems					
Sexual problems (if appropriate)					
In the case of children/young people who have displayed inappropriate sexual behaviour, do they understand:					
The significance of their behaviour?		Yes		No	
What is appropriate and inappropriate behaviour?		Yes		No	
Are they able to impose internal controls in their behaviour?		Yes		No	

What other things are important?

Is there anything else we should know about you?

Summary from interview

Did the child/young person present any obvious signs of mental illness?		Yes		No	
Did the child/young person present as being able to understand what we hope to teach them to keep themselves safe?		Yes		No	
Was the child/young person interested in hearing about life at Pear Tree?		Yes		No	
If yes, how did they respond to:	Very Good	Good	Satis factory	Poor	Very Poor
Environment					
Values and expectations					
Activities					
Education					
Supervision					
When asked to do something					
To physical contact					
1.Was the child/young person responsive?		Yes		No	
2. Does the child/young person indicate that they would like to change their circumstances?		Yes		No	
3. Is their behaviour thought to be manageable in a Pear Tree home?		Yes		No	
4. Does the child/young person represent a low/medium risk of challenging behaviour?		Yes		No	
5. Does the child/young person smoke?		Yes		No	
If yes, are they indicating they would like to stop smoking?		Yes		No	

If no to any of the above, decline application and seek to offer advice on alternatives.
If yes, continue.

Signature		Designation		Date	